

Hello, Friends!

Sub-theme: Greetings and introductions at school

1.1-A

Name: _____ Class: _____ Date: _____

1 Look and match.

1.  7:30 in the morning	●	● **a)** Goodbye! See you!
2.  9:00 at night, time for bed	●	● **b)** Good morning!
3.  You meet a new friend.	●	● **c)** I'm fine, thank you.
4.  You go home after school.	●	● **d)** My name is Bora.
5.  "How are you?"	●	● **e)** Nice to meet you!
6.  "What's your name?"	●	● **f)** Good night!

2 Read and complete the dialogue.

you **Hello** **well** **fine** **name** **Bye** **meet**

Eda: _____! I'm Eda. What's your _____?

Bora: Hi, Eda! My name is Bora. Nice to _____ you!

Eda: Nice to meet _____, too. How are you?

Bora: I'm _____, thank you. And you?

Eda: I'm very _____, thanks. _____, Bora!

3 Read and circle.

1. Hello! I **am** / **is** Ali.
2. My name **is** / **are** Daisy.
3. **How** / **What** are you? — I'm fine, thanks.
4. **What's** / **Who's** your name? — I'm Henry.
5. Nice to meet you, **too** / **two**!
6. Good **morning** / **night**, teacher! It's 8 o'clock in the morning.

4 Put the words in order. Write the sentences.

1. name | What's | your | ?

2. name | My | Henry | is | .

3. you | How | are | ?

4. to | you | Nice | meet | !

5 Find and circle the words.

I	B	Y	E	Z	J	L	N	F	V
B	M	Q	G	D	T	C	K	V	M
A	O	Z	J	R	V	K	Q	Y	E
H	R	Q	F	I	N	R	S	R	E
E	N	P	W	N	A	M	E	U	T
L	I	Z	F	F	R	I	E	N	D
L	N	J	Q	Q	K	H	O	Q	D
O	G	E	V	U	F	I	N	E	B
E	N	I	G	H	T	D	Q	H	Z
P	R	B	E	C	T	Z	M	P	H

- ☐ HELLO
- ☐ HI
- ☐ BYE
- ☐ MORNING
- ☐ NIGHT
- ☐ NAME
- ☐ FINE
- ☐ MEET
- ☐ FRIEND

6 Draw you and a new friend. Complete the speech bubbles.

Me: Hello! My name is _____. What's your name?

My friend: Hi! I'm _____. Nice to meet you!



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6.  "What's your name?" ●	● **f)** Good night!

2 Read and complete the dialogue.

you **Hello** **well** **fine** **name** **Bye** **meet**

Eda: _____! I'm Eda. What's your _____?

Bora: Hi, Eda! My name is Bora. Nice to _____ you!

Eda: Nice to meet _____, too. How are you?

Bora: I'm _____, thank you. And you?

Eda: I'm very _____, thanks. _____, Bora!

3 Read and circle.

1. Hello! I (**am**) / (**is**) Ali.

2. My name (**is**) / (**are**) Daisy.

3. (**How**) / (**What**) are you? — I'm fine, thanks.

4. (**What's**) / (**Who's**) your name? — I'm Henry.

5. Nice to meet you, (**too**) / (**two**)!

6. Good (**morning**) / (**night**), teacher! It's 8 o'clock in the morning.

4 Put the words in order. Write the sentences.

1. name | What's | your | ?

2. name | My | Henry | is | .

3. you | How | are | ?

4. to | you | Nice | meet | !

5 Find and circle the words.

I	B	Y	E	Z	J	L	N	F	V
B	M	Q	G	D	T	C	K	V	M
A	O	Z	J	R	V	K	Q	Y	E
H	R	Q	F	I	N	R	S	R	E
E	N	P	W	N	A	M	E	U	T
L	I	Z	F	F	R	I	E	N	D
L	N	J	Q	Q	K	H	O	Q	D
O	G	E	V	U	F	I	N	E	B
E	N	I	G	H	T	D	Q	H	Z
P	R	B	E	C	T	Z	M	P	H

- ☐ HELLO
- ☐ HI
- ☐ BYE
- ☐ MORNING
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- ☐ NAME
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- ☐ MEET
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6 Draw you and a new friend. Complete the speech bubbles.

Me: Hello! My name is _____. What's your name?

My friend: Hi! I'm _____. Nice to meet you!

Answer Key

Hello, Friends! · for the teacher

1.1-A

1. Look and match.

1-b, 2-f, 3-e, 4-a, 5-c, 6-d

2. Read and complete the dialogue.

1) Hello, 2) name, 3) meet, 4) you, 5) fine, 6) well, 7) Bye

3. Read and circle.

1) am, 2) is, 3) How, 4) What's, 5) too, 6) morning

4. Put the words in order. Write the sentences.

1) What's your name?
2) My name is Henry.
3) How are you?
4) Nice to meet you!

5. Find and circle the words.

I	B	Y	E	Z	J	L	N	F	V
B	M	Q	G	D	T	C	K	V	M
A	O	Z	J	R	V	K	Q	Y	E
H	R	Q	F	I	N	R	S	R	E
E	N	P	W	N	A	M	E	U	T
L	I	Z	F	F	R	I	E	N	D
L	N	J	Q	Q	K	H	O	Q	D
O	G	E	V	U	F	I	N	E	B
E	N	I	G	H	T	D	Q	H	Z
P	R	B	E	C	T	Z	M	P	H

6. Draw you and a new friend. Complete the speech bubbles.

Answers will vary.