Grade 4 English

My Holiday Book

Mid-Term Break · 5 days of fun with Penny



Name: _____

Class: _____

My Holiday Map



START

DAY 1 · Monday
Classroom Rules

stick badge 1

DAY 2 · Tuesday
Nationality

stick badge 2

DAY 3 · Wednesday
Numbers 1–50

stick badge 3

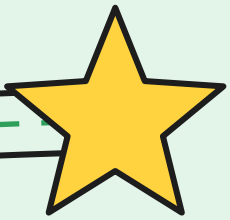
DAY 4 · Thursday
Cartoon Characters

stick badge 4

DAY 5 · Friday
Whose Is It?

stick badge 5

Certificate!



1. **Do the page of the day.**
   O günün sayfasını yap.

2. **Colour the star.**
   Sayfanın altındaki yıldızı boya.

3. **Cut out the badge. Stick it on the map.**
   Rozet sayfasından rozeti kes, haritaya yapıştır.

Name: _____ Class: _____



DAY 1 Monday

Classroom Rules

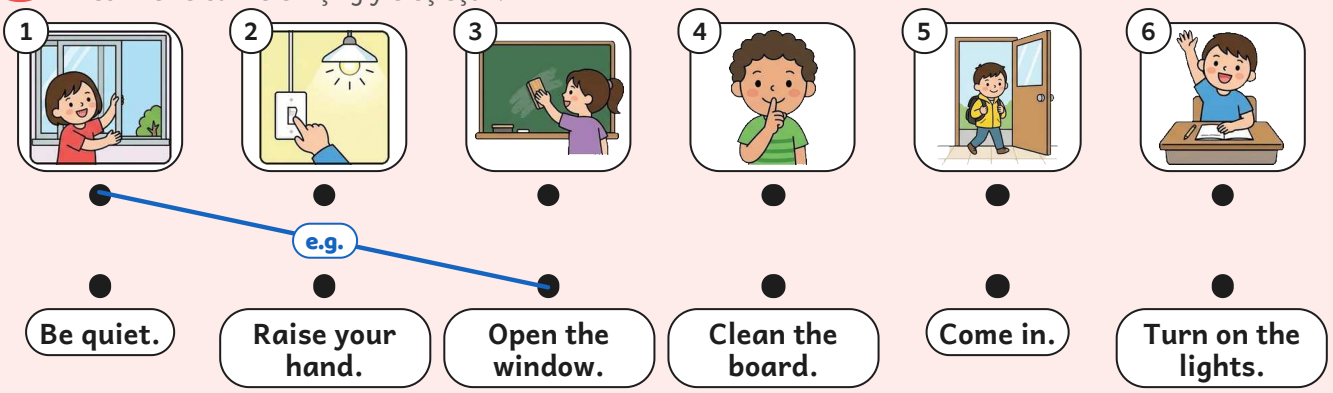
Sınıf kuralları ve izin isteme

May I come in?

Penny's day **May I come in? Penny is late!** Penny geç kaldı. Kuralları hatırlat!

1 Look and match.

Resimlerle cümleleri çizgiyle eşleştir.



2 Complete the dialogues.

Kutudaki kelimelerle konuşmaları tamamla.

May | Give | Sorry | Here | again

e.g.

A: _May_ I come in?
B: Sure.

A: _____ me the eraser, please.
B: Here you are.

A: Can I go out?
B: _____, not right now.

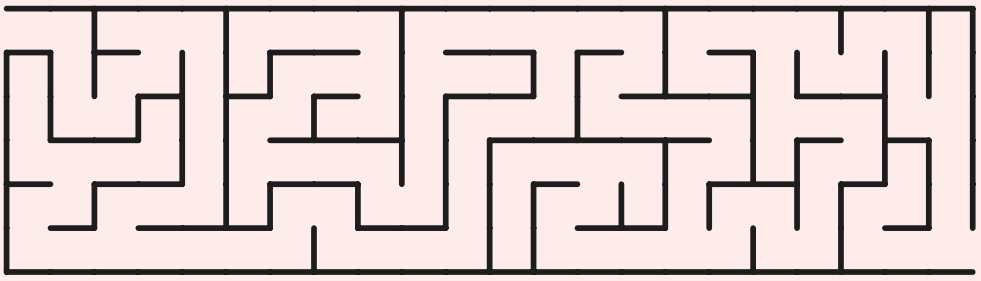
A: Give me the ruler, please.
B: Sure. _____ you are.

A: Turn on the lights, please.
B: Say that _____, please.

3 Help Penny go to the classroom.

Penny'yi sınıfa ulaştır. Yolu kalemle çiz.





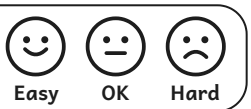




Colour the star!

Yıldızı boya, 1. rozeti haritana yapıştır.

How was it? Nasıldı? Birini işaretle.



Great job!

Name: _____ Class: _____



DAY 2 Tuesday

Nationality

Ülkeler, milliyetler, yönler

Where are you from?

Penny's day **Penny has got friends from many countries!** Penny'nin yabancı arkadaşlarını tanı!

1 Crack the code.

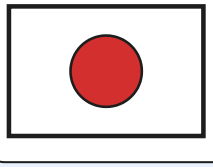
Sayıların harflerini anahtardan bul, milliyetleri kutulara yaz.

K	R	I	H
1	2	3	4
S	**T**	**N**	**U**
5	6	7	8
B	**A**		
9	10		

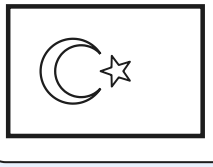
1. Türkiye → T U R K I S H (e.g.)
   6 8 2 1 3 5 4
2. Britain → _ _ _ _ _ _ _
   9 2 3 6 3 5 4
3. Iran → _ _ _ _ _ _ _
   3 2 10 7 3 10 7

2 Read and colour the flags.

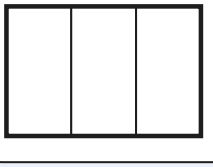
Okuduğun renklere göre bayrakları boya.



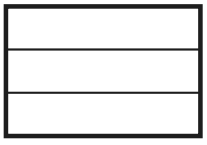
Japan · (e.g.) Japanese **white and red**



Türkiye · Turkish **red and white**



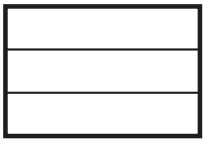
France · French **blue, white, red**



Germany · German **black, red, yellow**



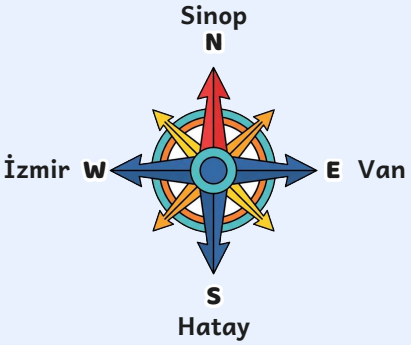
Italy · Italian **green, white, red**



Russia · Russian **white, blue, red**

3 Look and circle.

Pusulaya bak. Şehir hangi yönde? Doğru kelimeyi daire içine al.



1. Where is Van? It's in the (east) / (west). (e.g.)
2. Where is İzmir? It's in the (east) / (west).
3. Where is Sinop? It's in the (north) / (south).
4. Where is Hatay? It's in the (north) / (south).



Colour the star!

Yıldızı boya, 2. rozeti haritana yapıştır.

How was it? Nasıldı? Birini işaretle. Easy OK Hard

Keep going!

Name: _____ Class: _____



DAY 3 Wednesday

Numbers 1–50

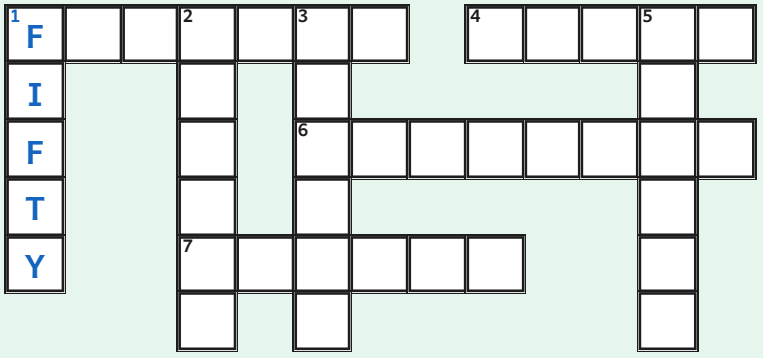
1'den 50'ye sayılar

How many? Let's count!

Penny's day **Let's play with numbers, Penny!** Penny'nin sayı bulmacasını çöz!

1 Look and complete the number puzzle.

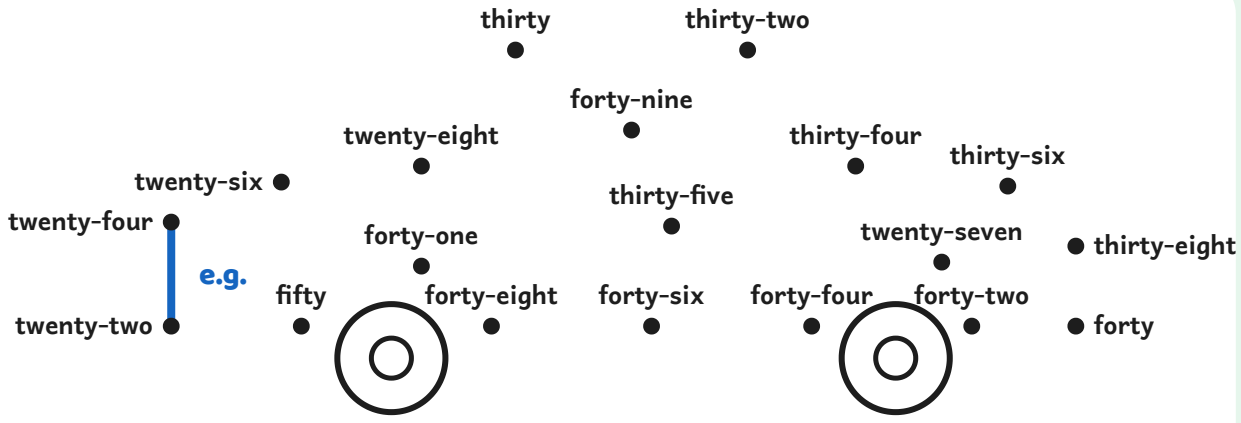
Rakamları İngilizce yaz (→ yatay, ↓ dikey).



1 → 15	1 ↓ 50 e.g.	2 ↓ 30	3 ↓ 11
4 → 40	5 ↓ 20	6 → 18	7 → 12

2 Count in twos and connect.

Yirmi ikiden elliye ikişer ikişer say, kelimeleri okuyarak noktaları birleştir. Dikkat: bazı noktalar tuzak! Ne çıktı? Yaz ve boya.



Start: twenty-two · Finish: fifty **What is it? It's a _____.**

Colour the star!

Yıldızı boya, 3. rozeti haritana yapıştır.

How was it? Nasıldı? Birini işaretle. Easy OK Hard

Well done!

Name: _____ Class: _____



DAY 4 Thursday

Cartoon Characters

Yapabildiklerimiz: can / can't

Can it fly?

Penny's day **Penny's cartoon friends can do many things!** Çizgi film arkadaşları neler yapabilir?

1 Read and tick (✔) or cross (✘).

Metni oku. Cümle doğruysa ✔, yanlışsa ✘ işaretle.

 **Bolt**

 **Mia**

 **Zuzu**

 **Coco**

Hi! I'm Penny. These are my cartoon friends. This is Bolt. It can carry heavy things, but it can't swim. This is Mia. It can fly! It can't play the piano. This is Zuzu. It can swim and dive. This is Coco. It can climb a tree and jump, but it can't drive a car.

1. Bolt can carry heavy things. e.g. ✔ ✘
2. Mia can play the piano. ✔ ✘
3. Zuzu can dive. ✔ ✘
4. Coco can drive a car. ✔ ✘
5. Bolt can swim. ✔ ✘

2 Read again and answer.

Soruları kısa cevapla yanıtla: Yes, it can. / No, it can't.

1. Can Mia fly?

Yes, it can. e.g.

2. Can Bolt swim?

3. Can Coco climb a tree?

4. Can Zuzu dive?

3 Look at the chart and write.

Tabloya bak: ✔ yapabilir, ✘ yapamaz. Cümleleri tamamla.

	play the piano	take pictures	climb a tree	dive
Aras	✔	✘	✔	✘
Nehir	✘	✔	✘	✔
Tuna	✔	✔	✘	✘

1. Aras can ... *play the piano.* e.g.
2. Nehir can't ... _____
3. Tuna can ... _____
4. Can Nehir dive? _____



Colour the star!

Yıldızı boya, 4. rozeti haritana yapıştır.

How was it? Nasıldı? Birini işaretle. Easy OK Hard

Great job!

Name: _____ Class: _____



DAY 5 Friday

Whose Is It?

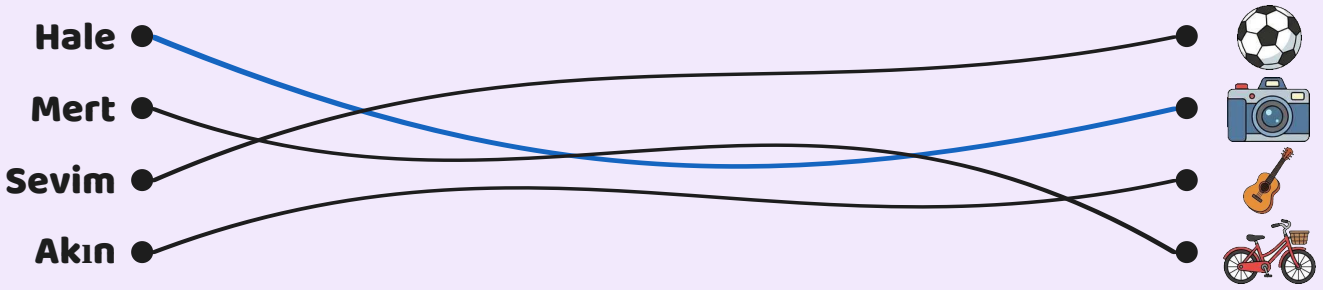
Kimin? Sahiplik ve tekrar

Whose camera is this?

Penny's day **Whose camera is this, Penny?** Son gün! Eşyalar kimin?

1 Follow the lines and write.

Çizgileri takip et. Kimin neyi var? Cümleyi yaz.



1. Hale: *This is Hale's camera.* e.g.
2. Mert: _____
3. Sevim: _____
4. Akın: _____

2 Order the words.

Kelimeleri sıraya koy ve soruyu yaz.

come May in I ? e.g.

May I come in?

you are Where from ?

_____

fly it Can ?

_____

is Whose this camera ?

_____

3 Draw and write.

En sevdiğin çizgi film karakterini çiz. Ne yapabilir? Yaz.

My favourite cartoon character

Its name is _____.

It can _____.

It can't _____.



Colour the star!

Yıldızı boya, 5. rozeti haritana yapıştır.

How was it? Nasıldı? Birini işaretle. Easy OK Hard

Well done!

My Badges

Cut out one badge each day and stick it on your map.

Her günü bitirince o günün rozetini çizgiden kes ve haritandaki durağa yapıştır.

✂ Day badges



✂ Bonus stickers

Sertifikanı ya da defterini süslemek için.



WELL DONE!

Holiday Hero Certificate



Great job, _____!

You did it! Five days of English with Penny.
Colour a star for each day.

Ara tatilde beş gün boyunca İngilizce çalıştın. Her gün için bir yıldız boya!

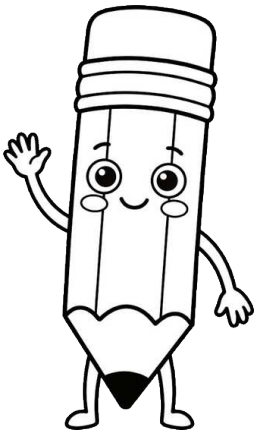
Monday	Tuesday	Wednesday	Thursday	Friday

Teacher: _____

Grade 4 English

My Holiday Book

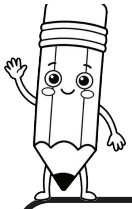
Mid-Term Break · 5 days of fun with Penny



Name: _____

Class: _____

My Holiday Map



START

DAY 1 · Monday
Classroom Rules

stick badge 1

DAY 2 · Tuesday
Nationality

stick badge 2

DAY 3 · Wednesday
Numbers 1–50

stick badge 3

DAY 4 · Thursday
Cartoon Characters

stick badge 4

DAY 5 · Friday
Whose Is It?

stick badge 5

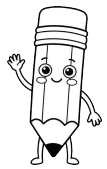
Certificate!

1. **Do the page of the day.**
   O günün sayfasını yap.

2. **Colour the star.**
   Sayfanın altındaki yıldızı boya.

3. **Cut out the badge. Stick it on the map.**
   Rozet sayfasından rozeti kes, haritaya yapıştır.

Name: _____ Class: _____



DAY 1 Monday

Classroom Rules

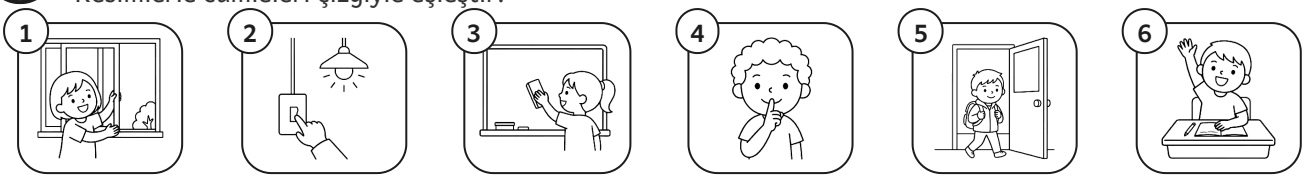
Sınıf kuralları ve izin isteme

May I come in?

Penny's day **May I come in? Penny is late!** Penny geç kaldı. Kuralları hatırlat!

1 Look and match.

Resimlerle cümleleri çizgiyle eşleştir.



e.g.

Be quiet. | Raise your hand. | Open the window. | Clean the board. | Come in. | Turn on the lights.

2 Complete the dialogues.

Kutudaki kelimelerle konuşmaları tamamla.

May | Give | Sorry | Here | again

A: ___May___ I come in? (e.g.)
B: Sure.

A: _____ me the eraser, please.
B: Here you are.

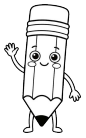
A: Can I go out?
B: _____, not right now.

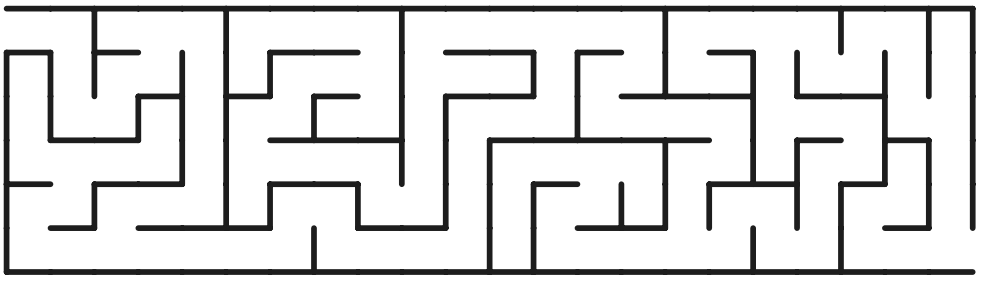
A: Give me the ruler, please.
B: Sure. _____ you are.

A: Turn on the lights, please.
B: Say that _____, please.

3 Help Penny go to the classroom.

Penny'yi sınıfa ulaştır. Yolu kalemle çiz.









Colour the star!

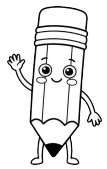
Yıldızı boya, 1. rozeti haritana yapıştır.

How was it? Nasıldı? Birini işaretle.

Easy | OK | Hard

Great job!

Name: _____ Class: _____



DAY 2 Tuesday

Nationality

Ülkeler, milliyetler, yönler

Where are you from?

Penny's day **Penny has got friends from many countries!** Penny'nin yabancı arkadaşlarını tanı!

1 Crack the code.

Sayıların harflerini anahtardan bul, milliyetleri kutulara yaz.

K	R	I	H
1	2	3	4

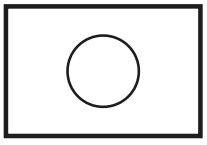
S	T	N	U
5	6	7	8

B	A
9	10

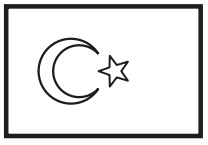
1. Türkiye → T U R K I S H (6 8 2 1 3 5 4) e.g.
2. Britain → _ _ _ _ _ _ _ (9 2 3 6 3 5 4)
3. Iran → _ _ _ _ _ _ _ (3 2 10 7 3 10 7)

2 Read and colour the flags.

Okuduğun renklere göre bayrakları boya.



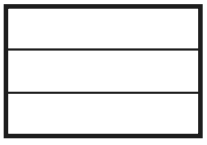
Japan · e.g.
Japanese
white and red



Türkiye ·
Turkish
red and white



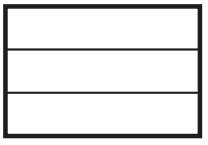
France ·
French
blue, white, red



Germany ·
German
black, red, yellow



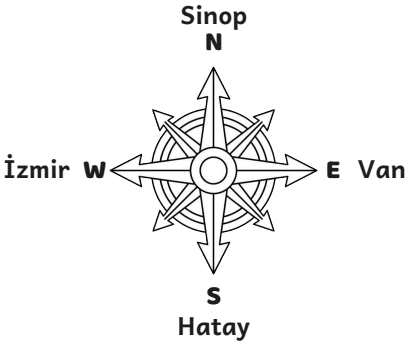
Italy ·
Italian
green, white, red



Russia ·
Russian
white, blue, red

3 Look and circle.

Pusulaya bak. Şehir hangi yönde? Doğru kelimeyi daire içine al.



1. Where is Van? It's in the (east) / west. e.g.
2. Where is İzmir? It's in the east / west.
3. Where is Sinop? It's in the north / south.
4. Where is Hatay? It's in the north / south.

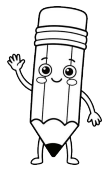


Colour the star!
Yıldızı boya, 2. rozeti haritana yapıştır.

How was it?
Nasıldı? Birini işaretle.
Easy OK Hard

Keep going!

Name: _____ Class: _____



DAY 3 Wednesday

Numbers 1–50

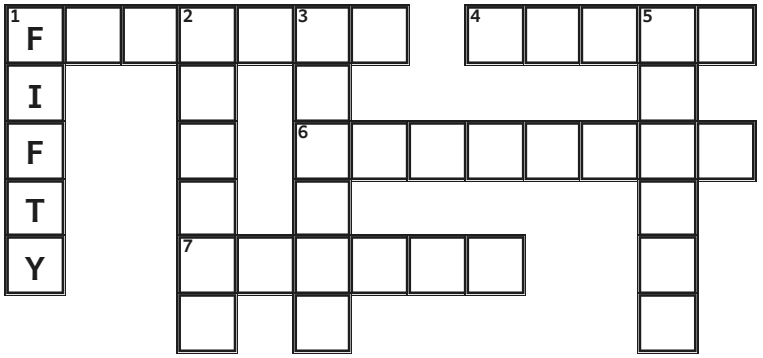
1'den 50'ye sayılar

How many? Let's count!

Penny's day **Let's play with numbers, Penny!** Penny'nin sayı bulmacasını çöz!

1 Look and complete the number puzzle.

Rakamları İngilizce yaz (→ yatay, ↓ dikey).

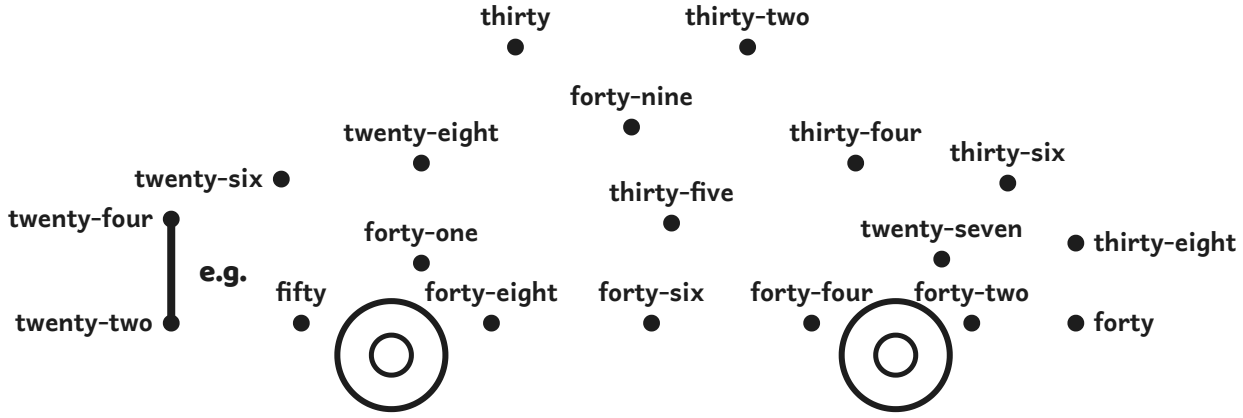


1 → **15** | 1 ↓ **50** (e.g.) | 2 ↓ **30** | 3 ↓ **11**

4 → **40** | 5 ↓ **20** | 6 → **18** | 7 → **12**

2 Count in twos and connect.

Yirmi ikiden elliye ikişer ikişer say, kelimeleri okuyarak noktaları birleştir. Dikkat: bazı noktalar tuzak! Ne çıktı? Yaz ve boya.



Start: twenty-two · Finish: fifty **What is it? It's a _____.**

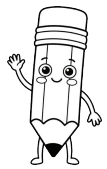
Colour the star!

Yıldızı boya, 3. rozeti haritana yapıştır.

How was it? Nasıldı? Birini işaretle. Easy OK Hard

Well done!

Name: _____ Class: _____



DAY 4 Thursday

Cartoon Characters

Can it fly?

Yapabildiklerimiz: can / can't

Penny's day **Penny's cartoon friends can do many things!** Çizgi film arkadaşları neler yapabilir?

1 Read and tick (✔) or cross (✘).

Metni oku. Cümle doğruysa ✔, yanlışsa ✘ işaretle.

 **Bolt**

 **Mia**

 **Zuzu**

 **Coco**

Hi! I'm Penny. These are my cartoon friends. This is Bolt. It can carry heavy things, but it can't swim. This is Mia. It can fly! It can't play the piano. This is Zuzu. It can swim and dive. This is Coco. It can climb a tree and jump, but it can't drive a car.

1. Bolt can carry heavy things. (e.g.) ✔ ✘
2. Mia can play the piano. ✔ ✘
3. Zuzu can dive. ✔ ✘
4. Coco can drive a car. ✔ ✘
5. Bolt can swim. ✔ ✘

2 Read again and answer.

Soruları kısa cevapla yanıtla: Yes, it can. / No, it can't.

1. Can Mia fly?

Yes, it can. (e.g.)

2. Can Bolt swim?

3. Can Coco climb a tree?

4. Can Zuzu dive?

3 Look at the chart and write.

Tabloya bak: ✔ yapabilir, ✘ yapamaz. Cümleleri tamamla.

	play the piano	take pictures	climb a tree	dive
Aras	✔	✘	✔	✘
Nehir	✘	✔	✘	✔
Tuna	✔	✔	✘	✘

1. Aras can ... *play the piano.* (e.g.)
2. Nehir can't ... _____
3. Tuna can ... _____
4. Can Nehir dive? _____



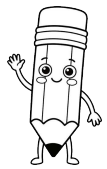
Colour the star!

Yıldızı boya, 4. rozeti haritana yapıştır.

How was it? Nasıldı? Birini işaretle. Easy OK Hard

Great job!

Name: _____ Class: _____



DAY 5 Friday

Whose Is It?

Kimin? Sahiplik ve tekrar

Whose camera is this?

Penny's day **Whose camera is this, Penny?** Son gün! Eşyalar kimin?

1 Follow the lines and write.

Çizgileri takip et. Kimin neyi var? Cümleyi yaz.

Hale
Mert
Sevim
Akın



1. Hale: *This is Hale's camera.* e.g.
2. Mert: _____
3. Sevim: _____
4. Akın: _____

2 Order the words.

Kelimeleri sıraya koy ve soruyu yaz.

come May in I ? e.g.

May I come in?

you are Where from ?

fly it Can ?

is Whose this camera ?

3 Draw and write.

En sevdiğin çizgi film karakterini çiz. Ne yapabilir? Yaz.

My favourite cartoon character

Its name is _____.

It can _____.

It can't _____.

Colour the star!
Yıldızı boya, 5. rozeti haritana yapıştır.

How was it? Nasıldı? Birini işaretle. Easy OK Hard

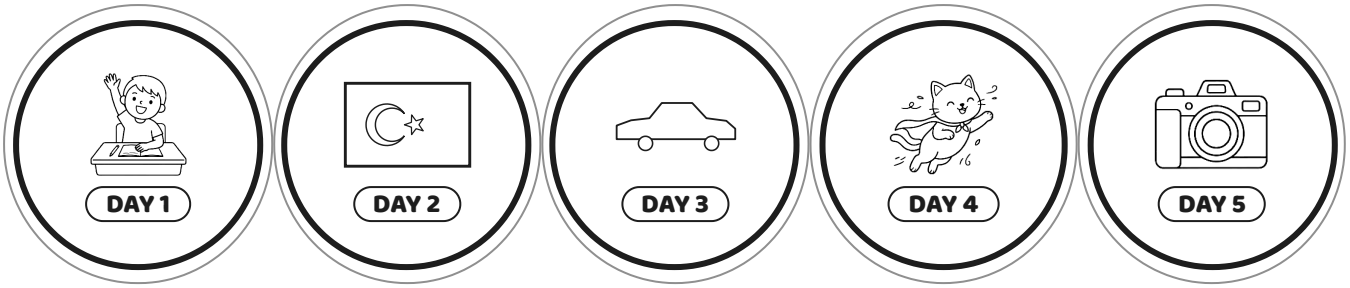
Well done!

My Badges

Cut out one badge each day and stick it on your map.

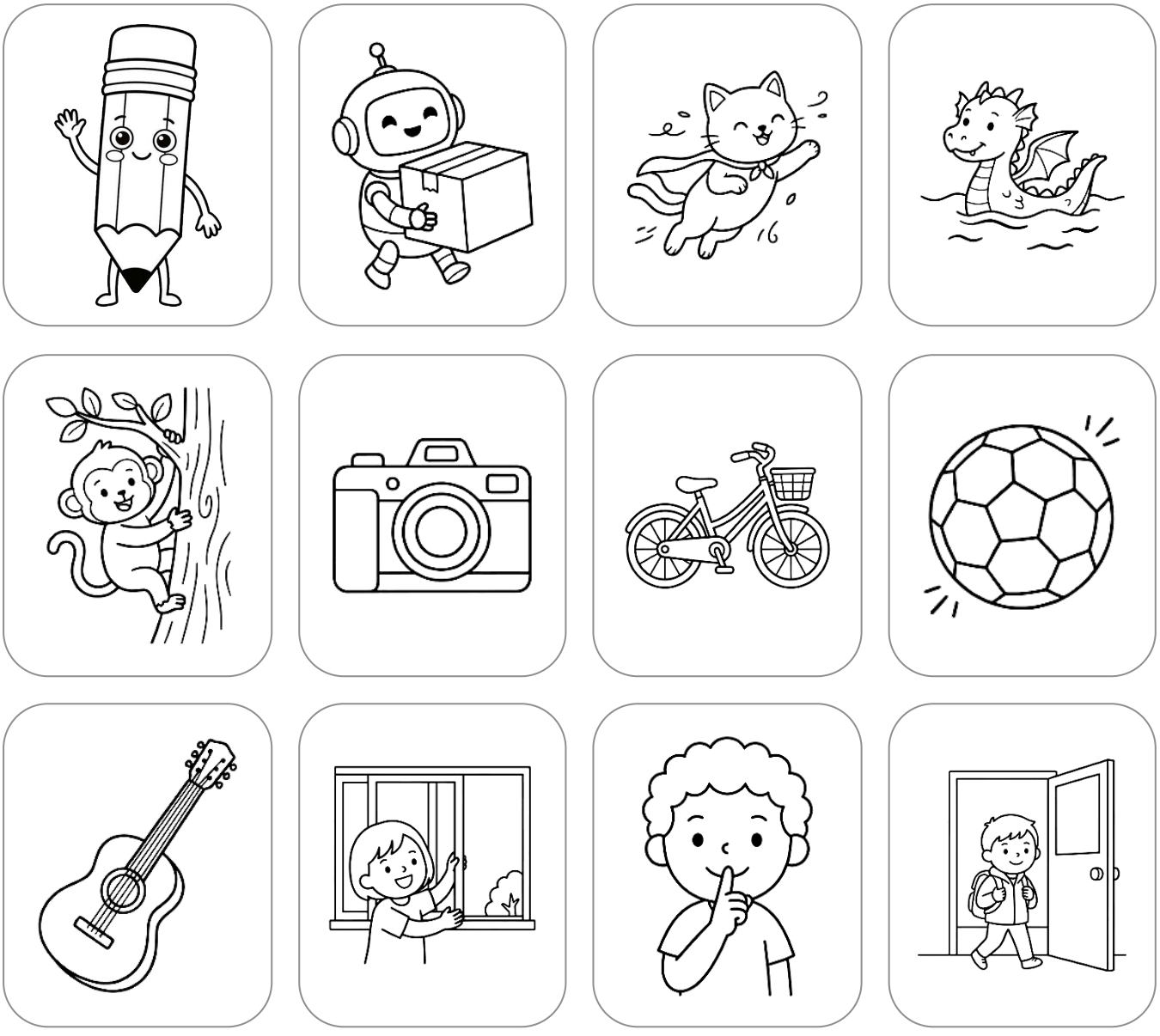
Her günü bitirince o günün rozetini çizgiden kes ve haritandaki durağa yapıştır.

✂ Day badges



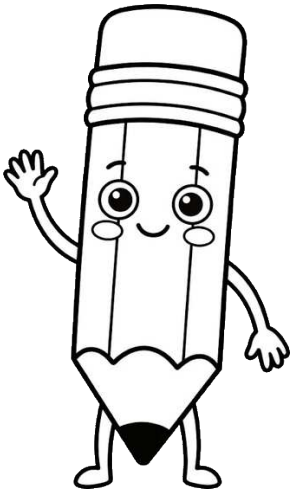
✂ Bonus stickers

Sertifikanı ya da defterini süslemek için.



WELL DONE!

Holiday Hero Certificate



Great job, _____!

You did it! Five days of English with Penny.
Colour a star for each day.

Ara tatilde beş gün boyunca İngilizce çalıştın. Her gün için bir yıldız boya!

Monday	Tuesday	Wednesday	Thursday	Friday

Teacher: _____